

Impact of Pupil Premium 2016-17

Background: Pupil Premium

The Pupil Premium was introduced by the Coalition Government in April 2011. This additional funding is paid to schools in respect of their disadvantaged pupils: Pupils who have been registered for free schools meals (FSM) at any point in the last six years. Pupils looked after continuously by the local authority for more than six months. FSM is the only pupil level measure of deprivation available to schools and the link between FSM eligibility and school underachievement is very strong. Schools receive Pupil Premium funding to support their eligible pupils and narrow the attainment gap between them and their peers.

How is Pupil Premium used and Impact measured?

At St. Wilfrids Academy we use our funding for a range of purposes suited to the individual needs of our children. 92% of St Wilfrids Year 11 pupils are eligible for Pupil Premium and 80% overall through KS2 to KS4. Impact is measured using academic progress measured from baselines on referral and improved student attendance compared with referring schools.

Pupil Premium April 2016 – April 2017 allocation: £11,330

This year, we will continue to use the pupil premium funding to support achievement, pastoral care, inclusion and early intervention. We continue to work with teachers since they are best placed to assess what additional provision should be made available for the individual pupils within their classes. This support will include:

Barriers to learning

We are investing in a Staff Development Programme delivering the Thrive Approach. It uses a developmental model to help us understand how we develop socially and emotionally from birth through to adulthood. This model gives us a framework for understanding what healthy child development looks like in terms of behaviour and learning and clarifies what the role of adults should be in facilitating a child's development at each of the different stages. In addition, the model helps us interpret children's behaviour, enabling us to identify the developmental needs being signalled by their behaviour and to choose appropriate, targeted interventions designed to meet those needs.

Achievement

Targeted support and interventions include: one to one tuition, Accelerated Reader Software, GL Assessment and financial support for enrichment visits that give our students valuable SMSC opportunities.

We have brokered one to one GCSE support for disengaged Year 11 students through "First Class Tailored Solutions". This enables us to offer additional KS4 year 11 capacity to referring academies.

We have introduced trips and visits that have included MAGNA, Forest Schools Skills, Off road Mountain bike riding, Ice Skating and a theatre trip to see the GCSE featured play "Blood

Brothers". We also have a comprehensive swimming programme for a Primary and Secondary students.

Pastoral Care

Our dedicated staff support the pupil's pastoral care needs and an element of pupil premium funding, ensures the pupil's basic needs are met for example funding school uniforms and breakfast club places.

Impact

The impact of the Pupil Premium Strategy was reflected in the Summer 2016 GCSE Results:

100% of Year 11 leavers secured the places they wanted on further education or apprenticeship courses.

St. Wilfrid's Academy results compare favourably with National Alternative Providers, with 66% of all pupils achieving 5 A* to G grades across all three core subjects of English, maths and sciences (National AP 2015: 10.5%). 100% of pupils gained at least 1 GCSE or equivalent at grade A* to G (National AP 2015: 57.8%).

The small year 11 cohort of 5 pupils achieved some fantastic individual results which is particularly impressive as they completed the rigorous GCSE courses in less than a year.

We celebrated some excellent individual performances that include:

- One pupil who achieved two grade A passes and 4 other GCSE equivalent qualifications;
- Six pupils that achieved 5 or more GCSE or equivalent outcomes;
- Two pupils completed an industry-recognised Level 2 Motor Vehicle Education qualification and one will now go onto an apprenticeship.

The average GCSE point score across is significantly greater than both the 2014/15 national average (51.2) for AP/PRU and the immediate geographic area. This is due to high expectations and students being entered and passing a high number of quality qualifications.

St. Wilfrid's Academy is committed to developing a strong Vocational offering through Quality Partnerships with local providers and this has resulted in 100% of our year 11 leavers gaining a qualification.

Literacy and Numeracy pass rates are also high with 66% of learners gaining at least a level 1 pass in Maths and English.

	Number of end of key stage 4 pupils	Percentage of pupils entered for 5+ GCSEs or equivalent	St. Wilfrids Performance 2016 vs reported 2014/15 DFE Performance Percentage of Pupils at the End of Key Stage 4 Achieving:	Average GCSE and equivalents point score per pupil at
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			5+ GCSE at A*-C or equivalent	5+ A*-C including English and mathematics GCSEs	5+ GCSE at A*-G or equivalent	Level 2 English and maths skills	Level 1 English and maths skills	A pass in any qualification	the end of key stage 4
National AP, Pru and Special	8,982	12.6%	1.9%	1.2%	10.5%	2.2%	21.3%	57.8%	51.2
Doncaste L.A	22	0%	0%	0%	0%	0%	0%	27.3%	42.9
St. Wilfrids Academy	9	77%	0%	0%	66%	0%	66%	100%	131.83

Spending Detail

Item	Cost
GL Assessment Software	£2,403.96
Thrive Training	£9,074.40
1 to 1 Tutoring	£10,361.80
Swimming Lessons	£3,800.00
Trips and Visits	£1,747.15
Uniform & Breakfast Club Costs	£1,159.25

Review

The Pupil Premium Strategy Will be reviewed July 2017.